

East Brunswick Soccer Club Scholarship Scoring Rubric

| | 4-5 Points | 2-3 Points | 0-1 Points |
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| Accomplishments | The applicant has provided a full picture of their personality, interests, and values. They have richly demonstrated what is important to them by sharing their hobbies, passions, and/or hopes for the future. The selection committee is able to gain a clear vision of the applicant's life, individuality, and what makes them unique. | The applicant has provided information about their personality, interests, and values. They have shared hobbies, passions, and/or hopes for the future that give the selection committee a general sense of the applicant's life, individuality, and what makes them unique. | The applicant has provided little to no information about their personality, interests, and values. They did not share hobbies, passions, and/or hopes for the future that would enable the selection committee to gain a sense of the applicant's life, individuality, and what makes them unique. |
| EBSC Community Impact | The applicant has made a clear and significant impact on the community through involvement in the East Brunswick Soccer Club. This could include extensive involvement, or multiple instances of serving the EBSC community through years of playing, refereeing, and/or volunteering with TopSoccer. The applicant has clearly demonstrated their impact to the EB Soccer Community by listing specific related programs, persons, or experiences. | The applicant has made an impact on the community through involvement in the East Brunswick Soccer Club, but did not include many specific or ongoing examples of involvement or service in the EBSC community. | The applicant did not include sufficient examples of involvement or ongoing volunteer work within the East Brunswick Soccer Club to demonstrate their community impact to the selection committee. |
| Accomplishments | The applicant shared several accomplishments, including, but not limited to personal, academic, sports, advocacy, or work-related efforts, or achievements. The selection committee gained a clear impression of their drive, initiative or committed effort. | The applicant shared one or more accomplishments, including, but not limited to personal, academic, sports, advocacy, or work-related efforts, or achievements. The selection committee gained a general sense of their drive, initiative or committed effort. | The applicant shared few or no accomplishments that would allow the selection committee to gain a sense of their drive, initiative or committed effort. |
| Goals | The applicant clearly states and describes their educational and personal goals for the future. They demonstrate obvious ambition, drive, and/or passion and clarify how their post-secondary program supports their path, describe a personal quality that will help them reach their goals, and show genuine commitment to achieving them. | The applicant generally states their educational and personal goals for the future. They demonstrate some ambition, drive, and/or passion, but may not indicate how their post-secondary program supports their path. Their commitment to achieving their goals may also be somewhat unclear. | The applicant does not clearly state their educational and personal goals for the future. Their ambition, drive, and/or passion, are unclear to the selection committee, in part because they do not indicate how their post-secondary program or personal qualities support their path. |

